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W.O.T.P.

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THE WORK-ORIENTED TRAINING PATH

The Work-Oriented Training Path is intended for students who are at least 15 years old. It gives students the opportunity to obtain practical training in the workplace while pursuing a general education adapted to their needs.

The Basic School Regulation specifies that students should enroll in the work-oriented training "if the training path, among all the training paths offered at the secondary level, is most likely to meet the student's interests, needs, and abilities".

The program consists of 2 separate pathways :

- Pre-Work Training.
- Training for a Semi-Skilled Trade.

Pre-Work Training Path

Pre-work training is a three-year program intended for students who haven't met their age appropriate academic competencies. These students can often be more adept at working in the job market than in a traditional academic setting. This training helps students develop a set of competencies in a variety of subjects, while learning at their own pace. This enables them to improve their general education while preparing them to carry out their roles as adults, citizens and workers to the best of their ability.

Pre-work training helps students to become autonomous and prepares them for successful integration into society and workplace. During the program, students learn about the world of work and have the opportunity to develop certain specific competencies and practices associated with the semi-skilled trades.

Students enrolled in this path will be placed in the workforce one day per week in their first year, two days per week in their second year and four days per week in the final year.

Semi-Skilled Trade Path

This training enables students to complete the learning requirements in the Secondary Cycle One language of instruction, second language and mathematics programs, while developing the competencies to carry out a semi-skilled trade of their choice.

Students enrolled in this learning path can, subject to certain conditions, continue their studies in vocational training or in one of the general education paths. Students enrolled in this path will be placed in the workforce 2 days per week.

ADVANTAGES...

THE EMPLOYER...

- Can use student's hours for a tax credit for on the job-training period.
- Can get first chance at future employees trained to his or her specifications.
- Is given the opportunity to receive a young, hard-working individual to ease the workload.
- Will gain satisfaction in knowing that you have provided a service to a young member of the community.

THE STUDENT...

- Will acquire specific competencies and the practices associated with the trades.
- Will adopt attitudes and behaviours required in the workplace.
- Will be taught concepts and strategies he or she will use in the workplace.
- Will reflect upon what he or she has learned and apply it to the world of work.
- Will acquire independent and cooperative working skills leading him or her to enter the workforce with marketable skills.
- Can make important contacts in the job market.
- Will get to know him/herself better.

RESPONSIBILITIES OF THE PARTICIPANTS

THE STUDENT...

- Reports to work as scheduled except for the non-reporting days outlined on the calendar.
- Works in a courteous, responsible and business-like manner.
- Meets employer expectations of behaviour and appropriate attire.
- Follows company health and safety regulations.
- Respects confidentiality.
- Reports to supervisors when ill and unable to attend work.
- Must be aware that he or she has to comply with both school and work regulations to remain in the W.O.T.P. program.

THE SCHOOL...

- Accepts responsibility for overseeing the placement and attendance of the W.O.T.P. students.
- The school assures that an insurance program covers the students participating in the program.
- The school assures that there is a supervisor assigned to the students participating in the practicum an accepts responsibility for the academic component of this program.

THE EMPLOYER...

- Offers a safe training and learning environment.
- Assigns students to an employee(s) acting as training supervisor(s).
- Assists in the ongoing evaluation of the student.
- Treats the student as a regular trainee.